

WSC/WRC Reporting



Preview Quarterly Report - WRC 17-18 Quarter 2 Report

To save your responses before submitting the quarterly report, click the "Save" link at the bottom of the page.

*1. Name of your organization:

Select ▼

*2. How many individuals applied for the WRC AmeriCorps Member position at your site?

15 characters remaining

*3. What was your WRC member recruitment strategy this year?

5000 characters remaining

4. Member Information

	#	Comments
WRC members currently active at your site	* Select ▼	<input type="text"/> 100 characters remaining
WRC members who have exited early from your site	Select ▼	<input type="text"/> 100 characters remaining

*5. How often do you meet with each of your WRC member(s) to consult about their service?

- Less than once per month
- Once or Twice per month
- Three to Four times per month
- Multiple times per week

6. Please select any of the following items that apply

- You have concerns about your WRC member(s) completing their service term
- You have questions or concerns about member benefits, rights, and/or responsibilities
- You are or were experiencing disciplinary issues with your WRC member(s)
- WRC member functions have changed from what is described in the Position Description Form (PDF)
- You have questions or concerns about WRC member prohibited activities
- There have been significant changes at site level that may impact WRC member performance

If you checked any of the items above, please provide details here

5000 characters remaining

***7. Member Experience**

***Describe any activities and accomplishments relative to member experience.**

5000 characters remaining

***How has your organization ensured that members consistently find satisfaction, meaning, and opportunity?**

5000 characters remaining

8. What site sponsored training or professional development opportunities did WRC members attend this quarter?

	Title	Date(s)	Duration
Training 1	<div style="border: 1px solid #ccc; height: 50px;"></div> 50 characters remaining	<div style="border: 1px solid #ccc; height: 50px;"></div> 50 characters remaining	Select ▼
Training 2	<div style="border: 1px solid #ccc; height: 50px;"></div> 50 characters remaining	<div style="border: 1px solid #ccc; height: 50px;"></div> 50 characters remaining	Select ▼
Training 3			Select ▼

	<input type="text"/>	<input type="text"/>	
	50 characters remaining	50 characters remaining	
All Others	<input type="text"/>	<input type="text"/>	Select ▼
	50 characters remaining	50 characters remaining	
Comments	<input type="text"/>		
	5000 characters remaining		

***9. How many Pre-K students have been served by your WRC member(s) this academic year?**

If you supervise multiple WRC sites, only provide the numbers for the site indicated in question 1

15 characters remaining

***10. Report the number of K-4 students for the following categories from September 2017 to present. If there are no students that match a category, enter 0.**

If you supervise multiple WRC sites, only provide the numbers for the site indicated in question 1.

September - Present

of Students tutored by WRC member(s) *

15 characters remaining

of WRC tutees who met grade-level benchmark in reading proficiency *

15 characters remaining

of WRC tutees who have not met grade-level benchmark, but have gained at least 10 months of growth in reading proficiency *

15 characters remaining

Comments

5000 characters remaining

11. Of the students at your school/service site, how many students do you project will participate in the WRC program this academic year?

15 characters remaining

If your current projection is different from the projection made on the RFA, please explain the reason for that change.

5000 characters remaining

12. WRC requires sites to identify students participating in the program using code 44, and report student data to OSPI through CEDARS. What are your questions or concerns regarding WRC's reporting requirements?

For a short video, slide deck, and FAQ regarding reporting through CEDARS visit our website [HERE](#).

5000 characters remaining

***13. Family Literacy Events and Activities**

Report the unduplicated number of family literacy events and activities your member(s) were involved with from September 2017 to present and the number of attendees/participants of those events and activities. If inapplicable, please enter zero.

September - Present

Family Literacy Events and Activities *
15 characters remaining

Participants *
15 characters remaining

***Highlight some of the Family Literacy Events and Activities your member(s) were involved with this quarter. If inapplicable, please explain.**

5000 characters remaining

14. Report the unduplicated number of volunteers recruited and/or managed by your member(s) from September to present and the number of hours contributed by those volunteers. Only volunteers recruited and/or managed by your member(s) who support improved literacy and reading in children and students should be reported. If inapplicable, please enter zero.

Individual volunteers may only be counted once and reported in one category. If you are unsure whether a community volunteer is ongoing or episodic, use the "episodic" category

Ongoing community volunteer: a volunteer recruited and/or managed by your member(s) who has made an ongoing commitment/contribution supporting improved literacy and reading in children and students

Episodic community volunteer: a volunteer recruited and/or managed by your member(s) who participated in a one-time service project supporting improved literacy and reading in children and students

Peer or cross-age volunteer: a high achieving student paired with a lower achieving student; the student tutor may be the same age or older than the tutee

Test text directly above response area

	# of Volunteers September - Present	# of Volunteer Hours September - Present
Ongoing Community Volunteers	* <input type="text"/> 15 characters remaining	* <input type="text"/> 15 characters remaining
Episodic Community Volunteers	* <input type="text"/> 15 characters remaining	* <input type="text"/> 15 characters remaining
Peer/Cross-Age Volunteers	* <input type="text"/> 15 characters remaining	* <input type="text"/> 15 characters remaining

Comments

5000 characters remaining

Of the Ongoing and/or Episodic community volunteers reported above, how many are veterans?

15 characters remaining

15. Disaster Preparedness and Response

Report the unduplicated number of your members who participated in a disaster services project, the unduplicated number of disasters your members responded to, and the unduplicated number of individuals who received disaster assistance from your members. If inapplicable, please enter zero.

	September - Present
# Members Participated in a Disaster Services Project	<input type="text"/> 15 characters remaining
# Disasters Members Responded to	<input type="text"/> 15 characters remaining
# Individuals Received Disaster Assistance from Members	<input type="text"/> 15 characters remaining

***16. Describe major Success and Challenges from this quarter.**

Successes and challenges may include such topics as; member recruitment and retention, supervision, program management, data collection, being able to meet the goals set forth in your project application, or member issues training. Please let us know if the areas where you feel you need technical assistance from the Washington Reading Corps staff.

5000 characters remaining

***17. Analysis of Impact**

***Describe the overall impact your members have had on your site.**

5000 characters remaining

***Describe any factors that positively or negatively affected your member and site performance.**

5000 characters remaining

***If applicable, describe how your members have enabled your site to leverage new public-private partnerships, funding, and other resources.**

5000 characters remaining

***18. Impact Snapshots**

Provide one or more examples of a change in a student's knowledge, attitude, or behavior.

***Include items such as site name, member name, geographic location, problem statement, intervention used, and quantifiable results.**

5000 characters remaining

19. Report any contact with the media this quarter regarding Washington Reading Corps. Provide a description, including names of media organizations and dates.

5000 characters remaining

Upload photos and/or articles here.

- 1. [attach a file](#)
- 2. [attach a file](#)
- 3. [attach a file](#)
- 4. [attach a file](#)

20. Report any contact with legislators or other elected officials this quarter regarding Washington Reading Corps. Provide a description, including names of legislators or other elected officials and dates.

5000 characters remaining

Upload photos and/or press releases here.

- 1. [attach a file](#)
- 2. [attach a file](#)
- 3. [attach a file](#)
- 4. [attach a file](#)

21. What are some ways that WRC could improve to better support service sites and members?

5000 characters remaining

22. We welcome any additional comments, feedback, or questions you may have.

5000 characters remaining

**23. Did you recently create and implement a NEW strategy that improved the performance of your members or improved how you supervise?
If not, you may skip this question.**

If so, please describe your strategy so that others in our program can learn from you!

TBD

One or More Categories Your Strategy Falls Under:

If the above list does not contain the topic or activity you're looking for, please enter it here:

How many individuals were you working with?

THE SITUATION

Please describe the situation that led you to create and try out the new strategy.

Materials & Resources You Used to Implement the Strategy (Optional)

1. [attach a file](#) | [link your text to a web page](#)
2. [attach a file](#) | [link your text to a web page](#)
3. [attach a file](#) | [link your text to a web page](#)
4. [attach a file](#) | [link your text to a web page](#)

THE STEPS

Please describe the specific steps you took. Use as many boxes as needed.

Step 1:

[Add another step.](#) (You can add four more.)

Please enter a title for your strategy.

***24. Please describe your top goal or most pressing challenge that you'd like to address over the next quarter).**

***If you need clarification of any term below, simply place your mouse pointer over the term and a definition will pop up.

 **THE ONE MAIN CATEGORY OF YOUR GOAL OR CHALLENGE:**

➡ **TBD:**

➡ **Please write a phrase or sentence describing your goal or challenge.**

512 characters remaining

➡ **How are you currently addressing this goal or challenge? What lies in the way of accomplishing your goal or hurdling your challenge?**

2000 characters remaining

[Save your responses and complete the quarterly report later.](#)

Submit

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