WSC/WRC Reporting

Preview Quarterly Report - WRC 17-18 Quarter 2 Report

To save your responses before submitting the quarterly report, click the "Save" link at the bottom of the page.

1. Name of your organization:

   Select ▼

2. How many individuals applied for the WRC AmeriCorps Member position at your site?

   [Input field with 15 characters remaining]

3. What was your WRC member recruitment strategy this year?

   [Input field with 5000 characters remaining]

4. Member Information

<table>
<thead>
<tr>
<th>#</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRC members currently active at your site</td>
<td>Select ▼</td>
</tr>
<tr>
<td>WRC members who have exited early from your site</td>
<td>Select ▼</td>
</tr>
</tbody>
</table>

   [Input fields with 100 characters remaining]

5. How often do you meet with each of your WRC member(s) to consult about their service?

   - Less than once per month
   - Once or Twice per month
   - Three to Four times per month
   - Multiple times per week

https://www.americalearns.net/index.cfm?event=survey.previewsurvey&sfid=7527&surveyaction=preview
6. Please select any of the following items that apply

- [ ] You have concerns about your WRC member(s) completing their service term
- [ ] You are or were experiencing disciplinary issues with your WRC member(s)
- [ ] You have questions or concerns about WRC member prohibited activities
- [ ] You have questions or concerns about member benefits, rights, and/or responsibilities
- [ ] WRC member functions have changed from what is described in the Position Description Form (PDF)
- [ ] There have been significant changes at site level that may impact WRC member performance

If you checked any of the items above, please provide details here

5000 characters remaining

7. Member Experience

*Describe any activities and accomplishments relative to member experience.

5000 characters remaining

*How has your organization ensured that members consistently find satisfaction, meaning, and opportunity?

5000 characters remaining

8. What site sponsored training or professional development opportunities did WRC members attend this quarter?

<table>
<thead>
<tr>
<th>Training</th>
<th>Title</th>
<th>Date(s)</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Training 1</td>
<td></td>
<td></td>
<td>Select ▼</td>
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<tr>
<td>Training 2</td>
<td></td>
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</tr>
<tr>
<td>Training 3</td>
<td></td>
<td></td>
<td>Select ▼</td>
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<tr>
<td>50 characters remaining</td>
<td>50 characters remaining</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
9. How many Pre-K students have been served by your WRC member(s) this academic year?

If you supervise multiple WRC sites, only provide the numbers for the site indicated in question 1.

10. Report the number of K-4 students for the following categories from September 2017 to present. If there are no students that match a category, enter 0.

If you supervise multiple WRC sites, only provide the numbers for the site indicated in question 1.

- # of Students tutored by WRC member(s)
- # of WRC tutees who met grade-level benchmark in reading proficiency
- # of WRC tutees who have not met grade-level benchmark, but have gained at least 10 months of growth in reading proficiency

Comments
11. Of the students at your school/service site, how many students do you project will participate in the WRC program this academic year?

If your current projection is different from the projection made on the RFA, please explain the reason for that change.

12. WRC requires sites to identify students participating in the program using code 44, and report student data to OSPI through CEDARS. What are your questions or concerns regarding WRC's reporting requirements?

For a short video, slide deck, and FAQ regarding reporting through CEDARS visit our website HERE.

13. Family Literacy Events and Activities

Report the unduplicated number of family literacy events and activities your member(s) were involved with from September 2017 to present and the number of attendees/participants of those events and activities. If inapplicable, please enter zero.

<table>
<thead>
<tr>
<th>September - Present</th>
</tr>
</thead>
<tbody>
<tr>
<td># Family Literacy Events and Activities</td>
</tr>
<tr>
<td># Participants</td>
</tr>
</tbody>
</table>

*Highlight some of the Family Literacy Events and Activities your member(s) were involved with this quarter. If inapplicable, please explain.

14. Report the unduplicated number of volunteers recruited and/or managed by your member(s) from September to present and the number of hours contributed by those volunteers. Only volunteers recruited and/or managed by your member(s) who support improved literacy and reading in children and students should be reported. If inapplicable, please enter zero.

Individual volunteers may only be counted once and reported in one category. If you are unsure whether a community volunteer is ongoing or episodic, use the "episodic" category.

https://www.americalearns.net/index.cfm?event=survey.previewsurvey&sfid=7527&surveyaction=preview
Ongoing community volunteer: a volunteer recruited and/or managed by your member(s) who has made an ongoing commitment/contribution supporting improved literacy and reading in children and students

Episodic community volunteer: a volunteer recruited and/or managed by your member(s) who participated in a one-time service project supporting improved literacy and reading in children and students

Peer or cross-age volunteer: a high achieving student paired with a lower achieving student; the student tutor may be the same age or older than the tutee

**Test text directly above response area**

<table>
<thead>
<tr>
<th># of Volunteers</th>
<th># of Volunteer Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ongoing Community Volunteers</td>
<td>September - Present</td>
</tr>
<tr>
<td>Episodic Community Volunteers</td>
<td>September - Present</td>
</tr>
<tr>
<td>Peer/Cross-Age Volunteers</td>
<td>September - Present</td>
</tr>
</tbody>
</table>

Comments

5000 characters remaining

Of the Ongoing and/or Episodic community volunteers reported above, how many are veterans?

15 characters remaining

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15. Disaster Preparedness and Response

Report the unduplicated number of your members who participated in a disaster services project, the unduplicated number of disasters your members responded to, and the unduplicated number of individuals who received disaster assistance from your members. If inapplicable, please enter zero.

<table>
<thead>
<tr>
<th># Members Participated in a Disaster Services Project</th>
<th>September - Present</th>
</tr>
</thead>
<tbody>
<tr>
<td># Disasters Members Responded to</td>
<td>15 characters remaining</td>
</tr>
<tr>
<td># Individuals Received Disaster Assistance from Members</td>
<td>15 characters remaining</td>
</tr>
</tbody>
</table>

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16. Describe major Success and Challenges from this quarter.

Successes and challenges may include such topics as; member recruitment and retention, supervision, program management, data collection, being able to meet the goals set forth in your project application, or member issues training. Please let us know if the areas where you feel you need technical assistance from the Washington Reading Corps staff.
17. Analysis of Impact

Describe the overall impact your members have had on your site.

Describe any factors that positively or negatively affected your member and site performance.

If applicable, describe how your members have enabled your site to leverage new public-private partnerships, funding, and other resources.

18. Impact Snapshots

Provide one or more examples of a change in a student's knowledge, attitude, or behavior.

Include items such as site name, member name, geographic location, problem statement, intervention used, and quantifiable results.

19. Report any contact with the media this quarter regarding Washington Reading Corps. Provide a description, including names of media organizations and dates.
20. Report any contact with legislators or other elected officials this quarter regarding Washington Reading Corps. Provide a description, including names of legislators or other elected officials and dates.

Upload photos and/or press releases here.

1. 
2. 
3. 
4. 

5000 characters remaining

21. What are some ways that WRC could improve to better support service sites and members?

Upload photos and/or articles here.

1. 
2. 
3. 
4. 

5000 characters remaining

22. We welcome any additional comments, feedback, or questions you may have.

Upload photos and/or articles here.

1. 
2. 
3. 
4. 

5000 characters remaining

23. Did you recently create and implement a NEW strategy that improved the performance of your members or improved how you supervise? If not, you may skip this question.

If so, please describe your strategy so that others in our program can learn from you!

TBD
One or More Categories Your Strategy Falls Under:

If the above list does not contain the topic or activity you're looking for, please enter it here:

How many individuals were you working with?

THE SITUATION
Please describe the situation that led you to create and try out the new strategy.

Materials & Resources You Used to Implement the Strategy (Optional)

1.  attach a file | link your text to a web page
2.  attach a file | link your text to a web page
3.  attach a file | link your text to a web page
4.  attach a file | link your text to a web page

THE STEPS
Please describe the specific steps you took. Use as many boxes as needed.

Step 1:

Add another step. (You can add four more.)

Please enter a title for your strategy.

**24. Please describe your top goal or most pressing challenge that you'd like to address over the next quarter.**

***If you need clarification of any term below, simply place your mouse pointer over the term and a definition will pop up.***

**THE ONE MAIN CATEGORY OF YOUR GOAL OR CHALLENGE:**
TBD:

Please write a phrase or sentence describing your goal or challenge.

How are you currently addressing this goal or challenge? What lies in the way of accomplishing your goal or hurdling your challenge?

Save your responses and complete the quarterly report later.

Submit