Academic Improvement

Performance Measure Instructions

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Overview

Community Problem

Students in kindergarten through 4th grade need to develop proficiency in foundational reading skills to be successful readers in later grades. In Washington State, only 43% of low-income 4th graders and 13% of English Learner 4th graders met state standards for English Language Arts in 2018-19. Evidence informed practices like the one-on-one adult-delivered tutoring focused on foundational skills like fluency and phonological & phonemic awareness can help bring students struggling in reading up to grade level standard, making them better prepared for future academic success.

Intervention

The intervention for K-4th graders will consist of the evidence-informed Washington Reading Corps (WRC) Reading Power tutoring model and other needs-based literacy skills-building activities. WRC Reading Power is designed to build the fluency and phonological & phonemic awareness skills shown to be strong indicators of overall reading ability. Through WRC Reading Power, members serve as tutors to provide scripted, 1:1 pull-out sessions of at least 15 minutes each, at least 3 times per week during a six to twelve week period, with the goal of providing 36 tutoring sessions, for students who score below the benchmark on universal screening. Each of the WRC members serving K-4th graders will spend at least one-third of their time providing the intervention and each will serve at least 24 students during the school year. Members will use a Cloud-based system to collect data on each student's attendance, dosage received, growth on indicated measures, and other relevant information.

WRC members may spend up to two-thirds of their time providing other literacy skills-building activities as needed by the program site at which the member is placed, including: reading tutoring in formats and at intensity levels that meet student needs, parent engagement activities, recruiting and supporting community volunteers to provide literacy/reading tutoring, and/or other literacy services that meet the identified needs of each project site.

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Dosage

Each student receiving WRC tutoring will participate in 1:1 pull-out sessions. Sessions will last at least 15 minutes each. Sessions will occur at least three times per week, for six to twelve weeks. Each student should complete 36 sessions within twelve weeks of beginning the tutoring program.

Reporting

Reporting Student Data to OSPI's CEDARS Database

- Similar to LAP (Learning Assistance Program), program participation and student growth data for all students receiving WRC services need to be submitted to OSPI's CEDARS (Comprehensive Education Data and Research System) database. The due date for this submission is June 31.
- This data helps WRC corroborate student level data submitted through America Learns.
- For more information on reporting requirements, including a CEDARS reporting FAQ sheet, visit our website's performance reporting section.

Quarterly reporting by site staff

- Every service site will designate one staff person to complete WRC's online quarterly reports. This person will receive automated email reminders when it is time to complete the report.
- Every three months, the designated site staff person will login to WSC's quarterly reporting system, America Learns to complete the quarterly report.
- Information requested in the quarterly report will include:
  - # of ongoing, episodic, and peer volunteers supported by your AmeriCorps member(s) that quarter;
  - # of volunteer hours logged by ongoing, episodic, and peer volunteers that quarter;
  - # of family literacy events and activities held that quarter;
  - # of participants who participated in the family literacy events and activities that quarter.
- Link: America Learns login page
- Quarterly report schedule:
  - Q1 (Sep-Nov): Report available December 1-15th
  - Q2 (Dec-Feb): Report available March 1-15th
  - Q3 (Mar-May): Report available June 1-15th
  - Q4 (Jun-Aug): Report available Sep1 1-15th

Academic Improvement reporting by WRC AmeriCorps members

- WRC members will login to WRC's reporting system, America Learns, to complete their weekly tutoring logs for the students currently participating in 1:1 tutoring.
  - Info may be entered into the tutoring log throughout the week, or tracked separately and entered all at once at the end of the week before submitting.
  - The tutoring log should only be submitted once all tutoring data for the week has been entered.

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- Information requested in the weekly tutoring log for each student will include:
    - Days of the week in which they participated in 1:1 tutoring;
    - Duration of each 1:1 tutoring session;
    - Progress monitoring scores and dates.
- Link: WRC member America Learns login page

Technical Assistance

For assistance related to performance measurement and reporting, contact:

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