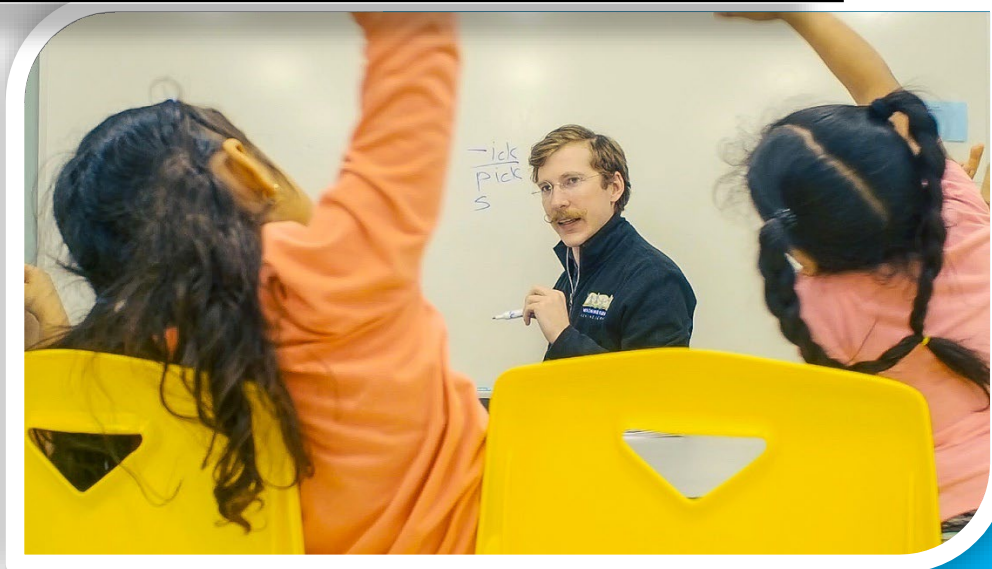




School Readiness

Performance Measure Instructions



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Overview

Intervention

AmeriCorps members will support teachers and other staff at high-needs early learning centers to provide literacy skills-building activities that lay the foundation for later reading success. Each member will provide literacy-focused activities five days a week for a full school year at their placement site. Members will focus on language, literacy, and social-emotional skills-development as they weave school-readiness skills development into activities that happen throughout the day.

Service site staff will report the number of students who have started, completed, and improved by submitting WRC quarterly reports through WRC’s Cloud-based system every three months.

Dosage

Pre-K students will receive a minimum of 120 hours of integrated classroom literacy activities.

Reporting

Quarterly reporting

- Every service site will designate one staff person to complete WRC’s online quarterly reports. This person will receive automated email reminders when it is time to complete the report.
- Every three months, the designated site staff person will login to WRC’s quarterly reporting system, America Learns to complete the quarterly report.
- Information requested in the quarterly report will include:
 - # of total students receiving tutoring, completing the program, and improving;
 - # of ongoing, episodic, and peer volunteers supported by your AmeriCorps member(s) that quarter;
 - # of volunteer hours logged by ongoing, episodic, and peer volunteers that quarter;

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- # of family literacy events and activities held that quarter;
- # of participants who participated in the family literacy events and activities that quarter.
- Link: [America Learns login page](#)
- Quarterly report schedule:
 - Q1 (Sep-Nov): Report available December 1-15th
 - Q2 (Dec-Feb): Report available March 1-15th
 - Q3 (Mar-May): Report available June 1-15th
 - Q4 (Jun-Aug): Report available Sept 1-15th

Outputs and Outcomes

Overview

- The designated staff person will report on two outputs and one outcome for the WRC School Readiness measure each quarter.
 - Output 1: # of students who start participation in the WRC School Readiness program.
 - Output 2: # of students who complete participation in the WRC School Readiness program.
 - Outcome: # of students who demonstrate improvement in School Readiness after completing the program.
- Each participant should only be counted once in output 1, once in output 2, and once in the outcome, even if they participated in multiple separate sessions. This is called an unduplicated count.

of students who start participation in the WRC School Readiness program (output 1)

- Students should only be counted in this output if they satisfy the following criteria:
 - They begin receiving ongoing support in literacy skills from a WRC AmeriCorps member.

of students who complete participation in the WRC School Readiness program (output 2)

- Participants should only be counted in this output if they satisfy the following criteria:
 - They were counted in output 1 (# of students who start participation in the WRC School Readiness program).
 - They receive 120 or more total hours of WRC literacy support.

of students who demonstrate improvement in School Readiness after completing the program (outcome)

- Participants should only be counted in this output if they satisfy the following criteria:
 - They were counted in output 2 (# of students who complete participation in the WRC School Readiness program).
 - They demonstrate improved school readiness, indicated through teacher observation.

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[Technical Assistance](#)

For assistance related to performance measurement and reporting, contact:

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