



POSITION DESCRIPTION FORM INSTRUCTIONS WSC PROGRAMS

Complete a position description for each specific AmeriCorps position using the Position Description Form that applies to the position's focus area. Use the "WSC Applicant Determined" form if your project's scope and/or performance targets don't align with WSC primary performance measures.

The position description is a document that pairs with the Member Service Agreement and the project's Performance Measurement Plan. Members will use these forms throughout the program year. These are dynamic tools, critical in keeping the organization, member, and WSC staff clear about the AmeriCorps member(s) duties, place of service and specific time schedule. Each fillable section of the position description must be completed with specific details.

AmeriCorps members are not employees; use language appropriate for a service member position.

- Use "serve" instead of "work" and "position" instead of "job." Additionally, refrain from using language such as "other duties as assigned."
- The duties and responsibilities listed in the position description must be allowable (review [prohibited activities](#)) and align with the member activities listed in your project.
- Member(s) duties may not change during the service year without prior approval of the WSC Site and Member Services (SMS) Coordinator.

The following instructions explain how to complete sections in the form. The information you enter must be consistent with the information provided in your Request for Application (RFA).

- **Member Name:** Use the member's legal first and last name. In addition, you can include a preferred name in parentheses. (*This field to be filled in during the member enrollment process.*)
- **Add member preferred pronouns**
- **Member Position Title:** Create a position title that clearly communicates what the member will be doing and is **not** the title of a staff person. Do not use "assistant", "manager", "supervisor", etc. Try not to use terminology that doesn't translate well to external audiences. Good options include "coordinator", "educator", or "specialist" (e.g. "Academic Tutor", "Environmental Educator", "Preparedness Coordinator").
- **Sponsoring Organization:** List the name of the organization that, upon award, will sign the WSC Member Placement Contract.
- **Member Service Site:** List the name of the organization where the member will be physically serving the majority of their service hours.
- **Site Staff:** The "Primary Project Site Staff" is the person responsible for providing daily oversight and support to the AmeriCorps member, and directs the execution of the project. The "Secondary Project Site Staff" will provide oversight in the absence of the Primary Project Site Staff.
- **Project Description:** Write a 1-2 sentence summary of the project's general purpose.

- **Member Key Essential Functions of the Position:**

Position Description: In 1-2 sentences, describe the meaningful and specific activities the member will perform and how the member’s position will add value to the community.

Responsibilities and Related Tasks*:

Outline the daily duties of the WSC member, i.e. tutoring, mentoring, volunteer recruitment, etc.

In the Position Activity column, list 4-8 essential duties of the service position in descending order of importance, and assign the estimated percentage of time the member will be performing these activities over the duration of their service term in the “% of Overall Position” column.

Example: Position Activity: “Provide 1:1 in-classroom literacy tutoring to assigned students”
% of Overall Position: “80”

NOTE: The majority (at least 51%) of the position activities must be direct service. These activities provide a direct, measurable benefit to the target individuals, community or environmental habitat of your project.

Required or Desired Qualifications*: List any qualifications the member should possess to be successful in the position. Identify skills, interests, methods, and tools member will need or use to complete the service. Members provide direct service to address unmet needs; they are disallowed from performing administrative duties that support general organizational goals.

Performance Measure Expected Output(s) and Outcome(s): Prefilled; do not alter.

Site Anticipated Extended School Literacy Activities (WRC only): Mark ‘X’ in the ‘Yes’ or ‘Possibly’ columns for any literacy programs the position may develop or participate in, and include program title.

Location and Hours of Service: Complete the table. Include the usual start and end time, the expected location of service and its **physical address**, and the typical number of hours each day. **The service hours must total 40 hours a week. Service hours do not include meal breaks, and members are required to take a minimum of a 30-minute lunch break each day that they serve 5 hours or more.** Any changes to this section during the term of service will require an amended position description form submitted to WSC.

Follow the example below:

Day of Week	Start Time	Length of Meal Break	End Time	Name of service location	Physical Address	Hours per day
Monday	9am	60 min	6pm	Hoover Elementary	2010 Main St, Shelton	8

Required Member Training: Under “At Site Training,” list two site-specific trainings that your organization will provide the AmeriCorps member that is related to the member’s service duties. This does not include orientation to the service position or the organization.

Required WSC Reporting: Prefilled by Washington Service Corps. Do not alter.

Service Conditions: Describe the service conditions (e.g. environmental, service site, contact with others). Identify the degree of physical, mental, and intellectual demands of the position. List the types of tools, equipment, and aids that are used in the position.

WSC Website and Resources: Prefilled by Washington Service Corps. Do not alter.